Week 5: Welcome + Workshop format

Theme: FARM LIFE

Learning aids used throughout workshop:
Book – A Squash and a Squeeze by Julia Donaldson & Alex Scheffler
Book – The Unscary Scarecrow by John Patience

Activity: Decorating Clay Egg from last week   **10 mins**
Materials: paint, thin brush and hardened clay egg from last week
Learning Outcome: modelling and construction
Paint and varnish the egg

Activity: Scarecrow Mobile   **20 mins**
Materials: scarecrow template, paint, glue, yellow wool, hole puncher, split pins, card.
Senses Explored: Visual, tactile.
Step by Step
   1. Paint onto the scarecrow body, arms and legs
   2. Glue yellow wool onto wrist, feet and under hat for straw
   3. Punch holes on arms, legs and body for attaching with split pins or wool

Activity: Handprint Crow   **10 mins**
Materials: Black paint, paper, brush.
Senses Explored: Visual, tactile.
Step by Step
   1. Pour paint onto newspaper
   2. Help toddlers paint large round head and larger round body
   3. Dip kids hand in the paint
   4. Turn upside down and use toddlers hands to print wings
   5. Leaders paint crows beak, legs and feet with different colour

Activity: Graffetti Lamb   **15 mins**
Materials: Large template of a lamb, cotton wool, glue, paint, large brushes.
Learning Outcome: Working together and sharing.
Senses Explored: Visual, tactile, chromatic.
Step by Step:
   1. Use large template of a lamb as group work
   2. Children decorate by gluing cotton wool onto it
   3. Flick paint that has been watered down on top of the cottonwool to graffetti it!

Activity: Pig Mask   **15 mins**
Materials: Paper plate, card, pink paint, pink paper, glue, hole puncher, elastic, marker.
Learning Outcome: Drama & Performance – becoming someone or something else through the use of a mask.
Senses Explored: Visual, tactile.
Step by Step:
   1. Cut out triangle templates of pigs ears and staple to a paper plate
   2. Paint all pink
   3. Cut oval nose from dark pink paper and glue
   4. With a thick marker add in the two dots on nose and line for mouth
   5. Cut out two eyes and punch holes for attaching elastic

Activity: Flower Magnets   10 mins
Materials: card, magnet, crepe paper, glue gun.
Learning Outcome: What a magnet is and what it sticks to.
Senses Explored: Visual, tactile, chromatic.
Step by Step:
1. Cut card into small circle shape as base and cut tear shapes out of crepe paper
2. Glue magnet onto each circle card base with glue gun
3. Glue tear shaped crepe paper onto the base to form the shape of a flower

Activity: Mouse Puppet   15 mins
Materials: Paper bag, scissors, glue, coloured markers, googly eyes, pipecleaners.
Senses Explored: Visual, tactile.
Step by Step:
1. Turn paper bag upside down and fold bottom into a triangle to form the snout
2. Cut out tiney pink ear shapes and glue
3. Cut our tiney round pick nose and glue
4. Stick googly eyes
5. Thread 3 pipecleaners through for whiskers

Activity: Peacock Fan   15 mins
Materials: Stiff card, long feathers, glue, stapler
Senses Explored: Visual, tactile, chromatic.
Step by Step:
1. Cut circle of stiff card and fold in half
2. Insert and glue feathers of different colours into the fold
3. Staple at end to secure

Activity: Mark and Print Book – all sourced on the farm   20 mins
Materials: A4 paper, paint, fruit & veg, leaves, card, scissors, feather, wool.
Senses Explored: Visual, tactile, gustatory, chromatic.

Fruit & Vegetable Prints:
1. Apples, Cellery, Carrots, Brocelli, Onion, Potatoes, Peppers

Nature Markings:
1. Leaf rubbings – put leaf under paper and rub with long flat side of crayon
2. Tractor wheel marks – roll in paint and then roll onto paper to see mark
3. Cow foot prints – make footprint out of polystyrene as its easy for toddler to grasp
4. Hen, Duck & Dog footprints

Animal Skin Prints:
1. Cow – sponge white paint onto black card
2. Hen – dip feathers into paint and print
3. Lamb – dip wool into black paint and print onto white card

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