

Week 4: Welcome + Workshop format

Theme: Oceans

Learning aids used throughout workshop:

Book - How to Catch a Star by Oliver Jeffers

Book - The Snail and the Whale by Julia Donaldson

Activity: Ocean Scene

45 mins

Materials: PVA glue, cardboard boxes, sandpaper, shells, pebbles, blue tissue paper, blue paint, newspaper, card, blue or clear string, plastic food bags, googley eyes, coloured tissue paper.

Senses Explored: Visual, tactile.

Step by Step:

1. Cut off flaps of cardboard box and paint box blue
2. Cut a large rectangular hole at the top to let in light at the back of the box. Cover it with translucent blue tissue paper
3. Glue sandpaper, shells, pebbles etc to floor
4. Scrunch up newspaper and pva glue it. Once hard paint a rock colour. Stick to corner of box
5. Make fish and starfish from card and paint. Tie string to hang from top of box
6. To make a jellyfish get a plastic food bag and fill a little of coloured tissue paper into it. Screw and leave the plastic to flow downwards – cut into strips to create tentacles
7. Glue on goggle eyes and hang like above

Activity: Octopus and Starfish

15 mins

Materials: 4 pairs of tights, newspaper, wool, elastic band, googley eyes, glue gun, large card, sand.

Learning Outcome: Sharing and working together.

Senses Explored: Visual, tactile.

Step by Step:

Octopus

1. Stuff 7 legs of the tights with paper and tie into one at top
2. Stuff the top of the tights with wool and attach to the legs with an elastic band
3. Add googley eyes with glue gun

Starfish

1. Cut large star shape from card
2. Spread PVA Glue all over
3. Sprinkle sand over the glue

Activity: Ocean Motion! (printmaking book)**20 mins**

Materials: Mark / print making tools such as string, fish netting, shells, pebbles, sand, sea weed, sea vegetables, and any other objects relating to the ocean.

Senses Explored: Visual, chromatic, tactile.

Method:

The children will use a variety of found beach / sea objects to produce a visual interpretation of the motion the ocean makes. No paintbrushes allowed!

Step by Step:

1. Using the found objects, dip into paint and mark make onto paper. Its that simple!
2. A4 sheets are used and put together to create a print making book with title on top of what was used. Later in the course more prints will be added to this book.

Activity: Paper Plate Fish**15 mins**

Materials: Paper plates, foil papers in different colours shaped into scales, glue stick, googley eyes, scissors, thread.

Learning Outcome: That many fish eat little fish (something humans don't do)

Senses Explored: Visual, tactile.

Step by Step:

1. Cut triangle (pizza slice shape) out of paper plate for wide open mouth
2. Use this triangle as the tail (back to front). Stick with tape.
3. Glue on scales and googley eyes.
4. Make a mini fish and tie inside open mouth by hanging from string.

Activity: Shark Card**15 mins**

Materials: 2 rectangle cards – one white and one coloured, crayons, googley eyes

Learning Outcome: 3D effects

Senses Explored: Visual, tactile.

Step by Step: (1 – 5 pre-done for toddlers)

1. Fold card in half (like a greeting card)
2. Cut slit inwards (approx 5 inches) about halfway down the length of the card
3. Fold into triangle shape and open card wide to push out the triangle shape so that it eventually forms an open mouth of a shark
4. Close card again and fold down card to strengthen mouth
5. Cut teeth shapes into open mouth using a zig zag scissors (optional)
6. Glue second card onto front (outside only – careful not to glue the mouth!)
7. Decorate card – outside is the sea and inside is the shark
8. Place the googley eyes above the open mouth to resemble the shark swimming towards the person opening the card!

Activity: Decorating Clay Egg from last week**10 mins**

Materials: paint, thin brush and hardened clay egg from last week

Learning Outcome: modelling and construction

Senses Explored: Visual, tactile.

Step by Step:

1. Paint eggs!!!